**CLASSROOM MANAGEMENT PLAN**

I believe that the classroom management plan will be the foundation for a successful year. I plan to provide my students with a safe environment so that learning is our ultimate goal. I plan to involve my students in setting classroom rules in order to diminish behavior problems. In addition, I will form a relationship with each and every one of my students in order for them to feel welcome and part of my class. I plan to begin each morning with an individual handshake and focus my attention on that student so they have the opportunity to share with me whatever they would like. In doing this, my students will gain respect for me and behavior should not be as much of a problem.

**My Beliefs:**

About Teaching:

I believe that a teacher is a role model for his or her students. Therefore, I will be organized, have my “homework” done, greet my students at the door, and be ready to share my knowledge with them once they enter my room.

About Children:

I believe that all children are unique and valuable no matter what their circumstances are. Therefore, I will treat my students with respect, I will treat them fairly, and I will treat them like a member of my “family”.

About Learning:

I believe that children learn at different levels and in different ways. Therefore, I will make sure to modify my teaching style to fit the needs of my students.

**Behavior:**

Positive reinforcement will be the tone in my classroom. I plan to praise my students whenever I have the chance. I will use comments like, “Grace, I like how you are sitting quietly waiting to begin the lesson” or “Class, I like how you walked down the hallway quietly with hands to yourself”.

 Group Rewards:

I plan to use the “Warm and Fuzzy” jar in my room for classroom wide positive behavior. I will introduce my strategy with the jar on the first day of school. I will place fuzzies in the jar when the class is displaying positive behavior. In addition, I will inform the class that if I get positive feedback from another teacher regarding their behavior, I will add fuzzies to the jar (Examples: this could be walking to music and another teacher comments on how quiet the students were; the PE teacher commented on how well the students were in class today; the librarian stated that the students were quiet and respectful for her today). Prizes for the jar full of fuzzies could include a movie party, a special treat, a popcorn party, or an activity that the students have requested (extra recess, no homework).

 Small Group Rewards:

Small group rewards will be reflected in the classroom wide rewards or individual rewards.

 Individual Rewards:

I will use the “caught being good” program. When I see my students doing something good, the students will move their clip up on the behavior chart. At the end of the day, the students in the top will have a chance to win a small prize like a pencil, a cool eraser, or a school appropriate reward. Periodically, I will pull all students from the top two sections and draw for the prize.

Behavior Intervention Strategies:

If a student is misbehaving, I will first use eye contact as a way to get their attention. If this is not working, then I will slowly approach their area and tap their desk. This should get their attention, but if not, I will ask that they remain in class for a few minutes during the upcoming recess. At that point, we will discuss what was going on and how to avoid the situation in the future. For addition behavior issues of the same nature, I would ask that the student remain indoors to discuss the issue at hand and then walk during the remainder of the recess. If behavior is a major issue, I would ask for assistance from the principal.

**Parent Communication:**

I will send a classroom newsletter home weekly to my parents so they are informed as to what we are doing in class and what to expect in the upcoming weeks (if there are school vacation days, book order due, testing).

**Student Contract:**

I will have my students decorate a stick and place in a jar that is designed by them each morning promising that they are entering a safe learning environment and plan to participate in the safety of all classmates.

**Morning Meeting:**

I will use a morning meeting as a way to start my day each day. During this time, we will discuss our daily schedule, any issues that need attention, and participate in a mini-activity. This is another opportunity to get to know my students and gain their respect.

**Procedures and Classroom Rules:**

I will begin classroom rules with the standard ones – No running in the class or in the school building; Quiet when walking down the halls and at lunch; Be respectful; Treat others how you want to be treated. The students will have an opportunity to add a rule or rules that would be appropriate for our safety. My classroom procedures will be carefully thought out and taught on the first few days of school, then practiced until the students are comfortable with them.