**UNIVERSITY OF MARY DIVISION OF EDUCATION**

**Grade Level: 4**

**Subject(s) Area: Language Arts: Dictionary and Thesaurus**

**Materials Needed: Journal, white boards, games, projector, dictionary and thesaurus**

**Standards:**

**L.4.4: Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**

1. **Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.**
2. **Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).**
3. **Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.**

**L.5.4: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**

1. **Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.**
2. **Recognize and explain the meaning of common idioms, adages, and proverbs.**
3. **Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).**

**Objectives:**

**The learner will develop and demonstrate an understanding of dictionary and thesaurus use.**

**Learning Activities**:

Day #1: Antonyms and synonyms:

* Present synonyms and antonyms on the board
* Activities: Synonym & Antonym Gold Rush Vocabulary Game
* Start making dictionary with new words introduced.
* Whiteboard assessment

Day #2: Multiple meanings, homophones and idioms:

* Introduction book *How much can a Bare Bear Bear? What are Homonyms and Homophones*
* Activity: Tricky Words & Phrases Teaching Cards
* Informal assessment

Day #3: Prefix and Suffix

* Introduction: <https://www.youtube.com/watch?v=ZOJrjNR7ZZM>

Activity: Prefixes & Suffixes Bingo

* Journal using prefix and suffix – assess off of the journal

Day #4: Word Origins

* Introduction: <http://ed.ted.com/lessons/how-did-english-evolve-kate-gardoqui#review>
* Activity: Greek and Latin Roots Activity Book
* Give reading with list of words that they need to decipher their origin.
* Formative assessment

Day #5: Tie Together

* Journal: Write a story using a combination of synonyms, antonyms, suffixes, prefixes, and homophones.
* Summative assessment

Assessment:

Will use a combination of informal, formative, and summative assessment strategies depending on the particular day and the activity.