Reference #	8466366
Status	Complete
Login Username	
Login Email	
Practicum Student's Name:	Patricia Brandt
Date:	2016-04-12
Practicum Student's Email Address:	plbrandt1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Andrea Sagsveen
Cooperating School:	Northridge
Name of person completing this evaluation:	Loni Miller
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	Irmiller@umary.edu
Overall Rating:	Partially Proficient
Suggestions for Improvement:	When you started was everyone ready? There was a lot of movement and talking. You are very kind, but tell them what you want them to do (don't ask). Classroom management is very important as a teacher. It will dictate how much learning takes place. You had good movement around the classroom. Use this movement as an opportunity to provide positive reinforcement to struggling students. The independent work time was a bit long. You attempted to use a fist to 5 strategy, but it seemed like a lot of students were off task. When you called the students back to the carpet, give them a set amount of time, it took a while to settle down.
Overall Rating:	Proficient
Suggestions for Improvement:	To start your lesson you placed students by their learning partner, and reviewed what they learned yesterday. Good wait time for answers. You explicitly told the students the expectation, worksheet and a length of time. I would suggest using a timer at this grade level to make them more independent. Explore options to "smoothly" hand out materials. The students shared out their main ideas with the class. In the future, could you have a more engaging strategy? You wrapped up your lesson by having a self assessment of thumbs up and down. You also reviewed (very quickly) the anchor chart.
Overall Rating:	Proficient
Suggestions for Improvement:	You look and sound like a teacher. Continue to build relationships with not only the students, but also the staff in the building. I appreciate how you professionally engage yourself by searching out answers and feedback. Great job!

Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
If you answered NO to the question above, please list the knowledge, skills, or attitudes this student must improve to become an effective teacher.	
General Comments:	Pat, Continue to grow from your learning experiences. Keep up the great work!
Last Update	2016-04-14 09:54:45
Start Time	2016-04-12 10:19:26
Finish Time	2016-04-12 10:20:35
IP	165.234.100.175
Browser	Chrome
OS	Windows
Referrer	N/A