

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Patricia Brandt
<b>Date:</b>	2016-02-25
<b>Practicum Student's Email Address:</b>	plbrandt1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 300 - Elementary Practicum
<b>Name of practicum teacher:</b>	Andrea Sagsveen
<b>Cooperating School:</b>	Northridge
<b>Name of person completing this evaluation:</b>	Tom Conlon
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	Mthomas.conlon@gmail.com
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>Pat incorporated some effective strategies to support a positive learning environment. The strategy of having the students turn and talk to a partner before sharing their answers with the group encouraged all students to be involved. Rather than simply calling on a student and expecting a response, she used the phrase, "do you want to try". This seemed to encourage students, as it would seem to them they were just trying rather than having them worry as much about it being right or wrong.</p> <p>As Pat was introducing the concept of Inferences, she personalized the concept by using an example about a student in the room. (Jacob was wearing a Vikings jersey and had a Viking football) - What could we infer about Jacob? Answer, he is a Vikings fan. Learning comes more naturally when we personalize it and teach a concept at the students level.</p>
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>Pat introduced this lesson with a review of the students previous learning. She then tried to get the students involved by saying we were going to be detectives in this lesson. The review was most appropriate, but the detective idea fell a little short in that she did not explain or give detail of how that might happen.</p> <p>Pat had created a chart in a previous lesson and posted it on the board as a reference for the students. This worked as a good visual and encouraged a student focus.</p> <p>Pat was effective in helping students transition to the turn and talk back to her presentation. She simply said, "OK, I am going to bring you back in 5". She then counted down aloud from 5 and the students were ready for the next step of the presentation.</p>
<b>Overall Rating:</b>	Proficient

<p><b>Suggestions for Improvement:</b></p>	<p>Pat seems to have developed a genuine mutual respect between her and the classroom teacher although it is just the first full week Pat has spent in the classroom. The teacher stated that Pat was doing a nice job and was a "life saver" for her this week as the teacher was also planning for parent teacher conferences that same day.</p> <p>Pat includes the components of an effective lesson. She will want to build on those components as she continues. She had created a fun take home learning activity for the students today as part of a continuing lesson on Inferences. It seemed like a great novel idea but it seemed to come off a little flat when presented to the students. In the future she will want to build an activity up some with the students and create an enthusiasm for the activity.</p>
<p><b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b></p>	<p>Yes</p>
<p><b>General Comments:</b></p>	<p>Pat was a teacher's aide a year ago and currently volunteers one day a week as a teacher's aide in addition to being a full time student at U Mary demonstrating a passion of working with students and becoming a teacher.</p> <p>Although Pat used many good teaching strategies as mentioned above, she will have to trust herself and make judgments about when to incorporate the strategies as she moves forward in the program. For example, Pat used the strategy of having the students motion thumbs up or down to assess their understanding of this concept on Inferences today. Many times the thumbs up monitoring is appropriate for things like, do you agree or disagree with an idea, but not necessarily to assess the level of learning. Students many times in this situation will raise their thumb, even if they do not understand the concept, so that they do not bring attention to themselves.</p>