

Practicum Student Evaluation Form

Practicum Student's Name:	Patricia Brandt
Date:	2016-10-31
Practicum Student's Email Address:	plbrandt1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Kleo Mcleod
Cooperating School:	Cathedral
Name of person completing this evaluation:	sheila hager
Evaluator's Position:	Practicum Teacher
Evaluator's Email Address:	sjhager@umary.edu
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Patricia, you are following the classroom management procedures very well. Through reflection time, though, we talked about different ways to get your classroom on task and back to attention. Always have another activity ready for the quick finishers to work on, for this usually leads to extra talking, etc. When giving the directive of praying, pray with them quietly to get the class to settle. Try many different ones till you find ones that fit this group of students and techniques that you are comfortable using. You had informal and formal assessments going on throughout your Reading Lesson. Assessments are a guide to your next lesson: does the concept need to be visited lightly or gone through thoroughly again. Reflection is another good learning tool to see what went well and what you can improve on. You were so open to different ideas suggested to you. Again, sort through them, use what works for you and add to that list.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	You were well prepared for your reading lesson. Great job including a math concept within your reading lesson. You demonstrated that you knew the content by the activities planned. Using a visual clue is always a plus for those students who have a harder time with auditory. As discussed, perhaps putting opinion and persuade vocabulary words on board, then discussing them, would've help clear the minds. Also, stepping out of the box when you needed that review, and discussing a different opinion, would've helped clear the minds. Always try to make the step by step directions as clear as possible. For example, as we reflected, perhaps having a finished writing paper for the students to see would've shown them what exactly it was that you were striving for within their assignment. 3 senses: auditory, tactile, visual Use them over and over again throughout your lessons.
Overall Rating:	Proficient

Suggestions for Improvement:	Patricia, you have a calming affect within your classroom. You don't get frazzled and are attentive to all the students. Through reflection, we talked about you roaming the room to all students. It gives you a way to check on how a student is progressing besides also refocusing a student.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	I again thank you for allowing me into your classroom on Halloween afternoon. I look forward to working with you in December. The partially proficient mark is not a negative toward your teaching ability. It is there because you have just begun the journey to becoming that master teacher; which in turn, tells you that you have lots to learn, to discover, and to experiment with, to become that master teacher.